

What is the Louisville Writing Project?

We are a teacher network focused on developing teacher leaders in writing and all other aspects of literacy. LWP is affiliated with the National Writing Project (federally funded 1991-2011), a network of nearly 200 sites across the country and abroad.

LWP works with schools to provide and promote professional development in literacy for teachers of all grade levels and content areas.



We seek to

—improve literacy skills among students;

—support teachers in understanding and implementing the Common Core Standards for Literacy in English/Language Arts, History/Social Studies, Science, and Technical Subjects;

—increase understanding of literacy

assessment methods;

—enhance literacy instruction at all levels, in all subjects;

—recognize and promote teacher expertise in the teaching of writing and reading;

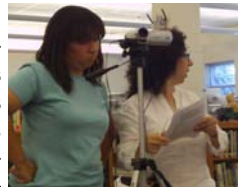
and

—increase literacy collaboration and communication among all teachers, P-12.

We offer contracted teacher professional development to schools to provide and promote best practices in literacy and to enhance student achievement in all grade levels and contents.

Basic Assumptions of the Writing Project Model

- Writing is fundamental to learning. Summer Institutes therefore involve teachers from all disciplines and levels of instruction, primary through university.
- As the process of writing can best be understood by engaging in that process, teachers of writing should write. The summer institute focuses in part on teachers as writers.
- Teachers are the best teachers of teachers; successful practicing teachers have greater credibility with their colleagues than outside experts. A central part of the summer institute involves participants presenting their best lessons to one another.
- Real change in classroom practice happens over time. Working as partners, universities and schools can articulate and promote effective school reform. The school year component of the institute therefore involves teachers sharing what they have learned with their colleagues.
- Effective professional development programs are on-going and systematic, bringing teachers together regularly throughout their careers to examine successful practices and new developments (NWP, 1998). LWP therefore offers lifelong PD, with members taking on leadership to sustain the network.



Other Network Opportunities



LWP also sponsors advanced institutes, graduate courses in literacy, study groups, in-school professional development, mini-conferences, teacher publications, and social events for our members.



Eligibility for LWP

LWP seeks educators/administrators from the UofL service area. Criteria for selection include

—2+ years' successful P-12 public school experience on permanent contract in KY (all content areas);

—strong recommendation/commitment from principal to provide candidate with leadership opportunities;

—potential for and commitment to improving teaching practices and assuming leadership roles; and

—well-prepared application / successful interview;

—commitment to share your expertise through a demonstration lesson; to develop your skills as a presenter; to read, write, and research in order to improve your teaching; and to participate actively in the network.

Rewards for Participants

- Competitive scholarship opportunities for 3-6 hours graduate credit, if desired (credit deferred until June 2013);
- Opportunity to earn up to 9 hours of credit for the LWP Summer Institute and follow-up year;
- Increased confidence as a writer and as a teacher;
- Membership in a vibrant teacher network, with opportunities to design/present professional development, to write for other teachers, and to read/research literacy;
- Eligibility for advanced work through LWP to earn a Rank I or M.Ed.

Applications due Feb. 22

Applications available at

- www.kywritingproject.org (click the red Louisville Writing Project button)
- <http://louisville.edu/education/research/lwp/>
- or by email (send request to lksatt01@louisville.edu)

Required Time Commitments:

Feb. 22: Applications due

March 8: Interviews, 3 p.m.-8:30 p.m.

Apr. 21: Orientation, 8 am-4 pm

May: Coaching appointments (TBA)

June 14-July 3: Summer Institute,
8 am-3:30 pm daily, + 1 evening potluck

2 LWP Mini-Conferences (September and January)

6 Saturday Sessions during the 2012-13 school year



LEADERS IN LITERACY

The Louisville Writing Project is proud to be part of the National Writing Project's Literacy in the Common Core project, partnering with the Literacy Design Collaborative to develop materials that will assist P-12 teachers in meeting the rigor of the new standards. This initiative is funded by the Bill & Melinda Gates Foundation.

LWP has also participated in the Carnegie Foundation's National Reading Initiative, focused on supporting content literacy in middle and high school subject area classroom.

Louisville Writing Project

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LEADERS IN LITERACY

Louisville Writing Project

Summer Institute for
Literacy Leadership
Development



June 14—July 3, 8:00-3:30

Sponsored by the Nystrand Center for Excellence in Education, the Kentucky Department of Education, and the National Writing Project. Member site of the Kentucky Writing Project Network.

502-852-4544

LWP