

Teacher Comments

First Grading Period	Areas of Strength:	Areas for Growth:
Second Grading Period	Areas of Strength:	Areas for Growth:
Third Grading Period	Areas of Strength:	Areas for Growth:
Fourth Grading Period	Areas of Strength:	Areas for Growth:
Fifth Grading Period	Areas of Strength:	Areas for Growth:
Sixth Grading Period	Areas of Strength:	Areas for Growth:

Jefferson County Public Schools

Elementary Report Card

School Year: 20 ____ - ____

Jefferson County Public Schools (JCPS) provides every student, without exception, both the opportunity and the necessary support to benefit from a high-quality educational experience.

The purpose of the Elementary Report Card is to share your child's successes and to alert you to any concerns in the following three areas that contribute to student success:

Performance (movement toward meeting grade-level expectations)

Progress (achievement of individual learning goals)

Process (demonstrated work habits/learning behaviors)

Student's Name	Student's ID Number	Grade	School
Teacher's Name	School Phone Number	Principal's Name	

Performance Codes

Used for Reading, Writing, Science, Mathematics, and Social Studies in grades four and five

- A Excellent; work is consistently above grade-level expectations
- B Good; work meets grade-level expectations
- C Satisfactory; work is progressing toward grade-level expectations
- D Poor; work is not meeting grade-level expectations
- U Unsatisfactory; work is not acceptable

Used for all subjects in P1, P2, P3, and P4/P5 and for Practical Living, Arts and Humanities, and Other classes in grades four, and five

- O Outstanding; work is consistently above grade-level expectations
- S Satisfactory; work meets grade-level expectations
- NI Needs Improvement; work needs improvement to meet grade-level expectations
- U Unsatisfactory; work is not meeting grade-level expectations
- N/A Not Applicable; not taught this six weeks

P1 = kindergarten

P3 = grade two

P2 = grade one

P4/P5 = grade three

Performance

	1st	2nd	3rd	4th	5th	6th
Reading						
Writing						
Science						
Mathematics						
Social Studies						

Practical Living

Health						
Physical Education						
Consumerism						
Career Studies						

Arts and Humanities

Visual Art						
Music						
Dance						
Drama						

Other

Attendance	1st	2nd	3rd	4th	5th	6th
Days Present						
Days Absent						
Days Tardy/Early Release						

For more information on how to read this report card, please go to www.jcpsky.net/pagetocome.html.

Student's Name: _____

Process Codes

- 4 Consistently and independently ✓ Area of Strength
- 3 Frequently
- 2 Sometimes
- 1 Rarely

	1st	2nd	3rd	4th	5th	6th
Displays Self-Discipline						
Uses courteous and respectful language						
Follows school rules						
Keeps belongings neat and organized						
Takes responsibility for actions						
Engages in Learning						
Listens for directions and information						
Seeks help when needed						
Asks thoughtful questions						
Participates in class activities and discussions						
Maintains focus for allotted time						
Initiates discussion						
Works Cooperatively With Others						
Shares materials willingly with others						
Uses courteous behavior						
Respects property and rights of others						
Uses problem-solving strategies to resolve conflicts						
Demonstrates teamwork by supporting others						
Offers and receives suggestions for improvement						

Additional Support

- Exceptional Child Education
- Speech/Language
- Extended Learning Opportunities
- Primary Talent Pool
- Advance Program
- ESL (English as a Second Language)
- Other _____

Progress Codes

- 4 Excellent; making consistent progress that meets or exceeds individual learning goals
- 3 Good; making progress that meets the majority of individual learning goals
- 2 Satisfactory; making some progress toward individual learning goals
- 1 Poor; making little progress and meeting few individual learning goals
- N/A Not taught this six weeks

	1st	2nd	3rd	4th	5th	6th
Reading Progress						
Phonemic Awareness Demonstrates an understanding of how to break sounds apart and put them together in spoken language						
Phonics Demonstrates an understanding of letter/sound relationships by using a variety of strategies to read unfamiliar words						
Vocabulary Uses knowledge of word structure and word origins to learn and apply words						
Fluency Demonstrates oral reading with appropriate speech, accuracy, and expression that sounds like natural speech						
Comprehension Identifies and uses a variety of comprehension strategies to understand both literary and informational text						
Writing Progress						
Writing Process Generates ideas for writing and uses the processes of prewriting, drafting, revising, and editing when producing writing						
Writing Genres Applies the writing process to a variety of genres, including personal writing, short stories, poetry, and informational writing						
Language Mechanics and Structure Demonstrates a knowledge of standard conventions for spelling, grammar, punctuation, and capitalization						
Science Progress						
Life Science Demonstrates an understanding of basic needs of organisms, how the environment meets those needs, life cycles, and the structures and functions of organisms						
Physical Science Demonstrates an understanding of properties of matter, states of matter, sound, light, heat, electricity, magnetism, and force and motion						
Earth Science Demonstrates an understanding of change in patterns of the sun's apparent movement, daily/seasonal weather, properties of Earth materials, and changes in the Earth's surface						
Scientific Inquiry Demonstrates appropriate use of observation, questioning, data organization and analysis, evidence-based claims, and science notebooking skills						

	1st	2nd	3rd	4th	5th	6th
Mathematics Progress						
Numbers and Operations Understands number and operation concepts						
Numbers and Operations Demonstrates number and operation procedures accurately and efficiently						
Geometry Understands geometric concepts						
Measurement Understands concepts of measurement						
Measurement Measures accurately and efficiently						
Patterns and Relationships Identifies, creates, and analyzes patterns						
Data Organizes, represents, and interprets data accurately and efficiently						
Mathematical Reasoning Uses mathematical reasoning to solve problems and justify answers						
Social Studies Progress						
Government and Civics Knows the meaning of citizens' rights and responsibilities, recognizes government's purpose and power, and understands the concept of democracy						
Economics Understands basic economic concepts						
Geography Recognizes the impact geography has on migration, settlement, culture, and patterns of human behavior						
History Knows important facts of the past, realizes history is interpretation, and appreciates the impact of people and events						
Culture and Society Understands the distinctiveness of a way of life						

Assignment for Next School Year: _____